

## **GUIDELINES FOR THE USE OF VIDEO RECORDINGS IN TEACHER EDUCATION**

Teaching and guidance situations can be analysed using video recordings. Analysing the recordings is one way for you to monitor the development of your teaching skills during teacher education. The aim is to observe and assess your own pedagogical technique from a number of different perspectives with the help of peer instructors and a learning circle. It is advisable to choose a few teaching/guidance sessions from your teaching practice for the video recording. For a joint assessment session (e.g. a learning circle is a good forum for this), it is best to choose an approximately 20 minute clip focusing on an aspect of your teaching/guidance that you wish to receive feedback on, such as

- the orientation and motivation stage,
- the organisation of group work, analysing the output produced by groups,
- visibility of the element of guidance,
- accounting for the individual learning process of the learner,
- feedback discussion,
- the assessment of learning,
- guidance in the preparation of a personal learning plan, etc.

The recordings are analysed in feedback discussions making use of an assessment form for the development of teaching and guidance and the themes highlighted in the form. The perspective for examining the video recordings is pedagogic: the focus is not on presentation technique or external assessment of the teaching/guidance situation. It is, however, possible to pay attention to these aspects provided that they constitute development challenges central for the student.

Consider your own activities after the analysis of the videoed session(s): what are the issues that now occupy a central position in my activities; what are the questions that have come up; how do my original goals appear at this point; which questions merit further consideration, etc.

Make appointments with your trainer, learning circle and peer instructors for the analysis and assessment of the videoed teaching sessions. The video recordings of teaching and guidance sessions are intended for use in teacher education only. Prior to making the recording, find out about any licences required for videoing activities at the institution in which you are completing your teaching practice and study guidelines for videoing in use in the organisation. Bear in mind that the practicalities of making the video and obtaining the necessary licence are your responsibility. (See Video licence for the School of Professional Teacher Education.)