

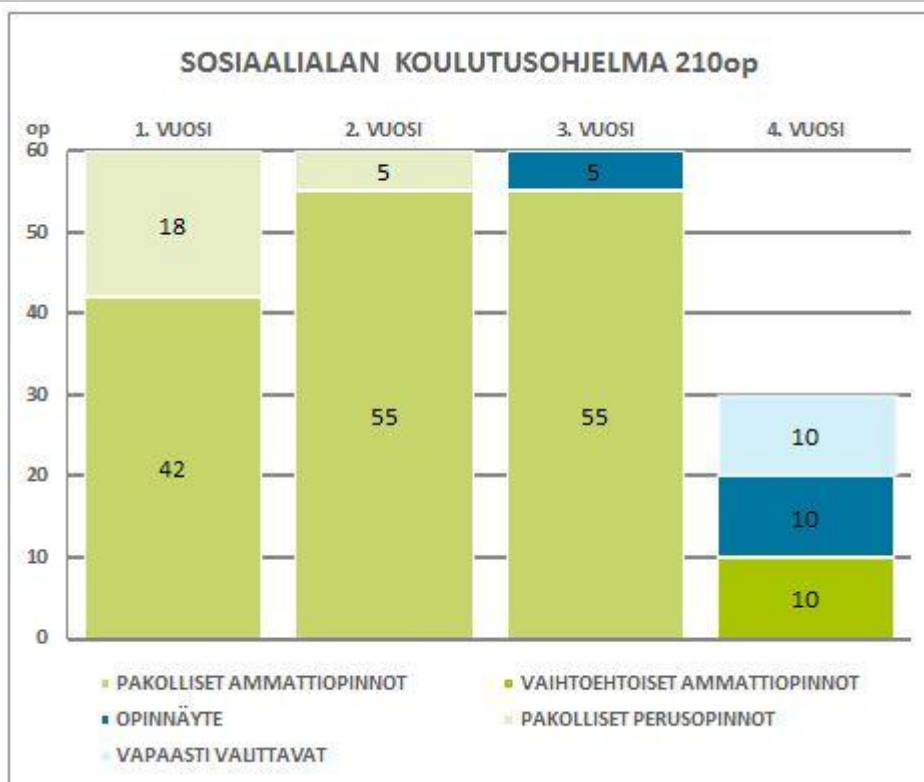


GENERAL INFORMATION	
DEGREE PROGRAMME	Degree Programme in Social Services
PERIOD OF EXECUTION	2013-2016
SCOPE	210 ECTS credits
DESCRIPTION	<p>In the Degree Programme in Social Services is conducted the Bachelor Degree of Health Care and Social Services, with the degree title Bachelor of Social Services. In the degree programme, students receive socially-orientated expert knowledge that will meet the future needs of working life in the field.</p> <p>Bachelors of Social Sciences work as experts in social counselling and education in the service of local governments, businesses and organisations. The study is of a practical nature and includes plenty of practice. Studies can be performed flexibly, utilising network and project learning. Prior knowledge can speed up the graduation process. The studies allow for the construction of one's own career path my beans such as in focusing on the development of entrepreneurship and international skills. For all students, part of their studies (at least 20 ECTS credits) are carried out in English and student exchanges abroad are also recommended.</p> <p>At the beginning of the study process, students familiarise themselves with customer work and the services of the social sector, and then direct the studies towards education or social guidance. Depending on the individual student's specialisation, they receive the skills that will enable them to operate in early childhood education, working as a kindergarten teacher, in child protection and family work, in disability work, with senior citizens and in elderly care, in substance abuse work, in criminal care, in rehabilitative mental health, in multi-cultural work, basic security and service management, or in immediate supervision and development tasks.</p>
LANGUAGE OF STUDY	Finnish
CODE	SSO13S1
DEGREE	Bachelor of Social Services
DEGREE LEVEL	National Qualifications Framework level 6.
TARGET GROUP AND ADMISSION CRITERIA	<p>The training programme is intended for secondary school graduates (who possess a secondary school leaving certificate and/or matriculation examination), or for individuals who have passed the basic vocational examination. Those who have completed either a vocational or specialist vocational qualification, a course of studies at the Open University of Applied Sciences (60 ECTS credits), or a foreign degree may also apply to join this programme. The students selected for studies in Health Care and Social Services must have such a state of health and functional capacity, which is not an obstacle to learning in the field. According to the unsuitability legislation, the University of Applied Sciences may request an extract from the criminal record of the students, whose training is intrinsically linked to children's work.</p> <p>An application for the course is made through the joint national application process. Student admission is conducted in two stages. In the first stage, the applicants are selected for a one day entrance examination which is taken from the first preference as listed on applications and on the basis of the points granted for school performance. The final selection is made on the basis of the first preference of application, school performance, and the entrance examination.</p>



	<p>Four times as many candidates as there are places on the course are called to attend the entrance examination. In the entrance examination, an assessment is made of motivation, social skills, and learning and working capabilities. The entrance examination includes an exam preparatory task, the teacher interview, and a group situation.</p>
STUDIES	
KEY LEARNING OUTCOMES	<p>After completing the Degree Programme in Social Services at JAMK University of Applied Sciences, a Bachelor of Social Services will know the wellness and the social service system, being able to create well-being and safety and knowing how social services are provided. They are able to produce and develop services and anticipate future changes in relation to these areas. Bachelors of Social Services are able to support, guide and involve a variety of customers in the different stages of growth, development and learning. They know how to support families and other communities in their everyday life, as well as in changing life situations. They are experts in the networking and multi-professional social and health services, as well as in development and immediate supervision-related tasks. In their work they comply with the professional and ethical principles of the field.</p>
PROFILE	<p>In the Degree Programme in Social Services, student-specific areas of expertise are built up according to each student's personal career plan and personal learning plan, covering their selected areas of support for the inclusion of the customer and developing expertise. The specific competence areas are as follows:</p> <ul style="list-style-type: none">- expertise in early childhood education and pedagogy- expertise in child protection and family work- psycho-social expertise- social services entrepreneurship and internationalisation skills- team building and immediate supervision skills.

COURSE STRUCTURE



Practical training (45 ECTS credits) is included in the compulsory vocational studies.

(the figure is explained for students in English)

COURSE CONTENT AND PERFORMANCE

The course includes basic and vocational studies, elective studies, specialization training, and a graduation thesis.

The basic and vocational studies of the first year are conducted in joint and multi-disciplinary teams of health care and social services under the guidance of team coaches. In the vocational studies of the second year, students focus their studies on early childhood education or social guidance. Elective studies and specialization training that promotes professional skills are carried out according to the student's personal career plan and personal learning plan by means of on-the-job learning, working in development projects, and in JAMK's lab environments. At least 20 ECTS credits of the studies are implemented in the English language. The thesis is based on long-term research, development and innovation work that is carried out on the basis of the development needs of working life.

The course shall be completed within two semesters from its beginning. The exception is the graduation thesis, practical training, special working life oriented project studies, as well as extensive courses implemented in a number of semesters. In cases where a course remains incomplete, the student shall re-start it.

In the first contact lesson of a course, a review is carried out of the course's learning objectives and content, along with the different procedures and evaluation criteria; additionally, the possible examination date is agreed upon (the immediate time at which this will be carried out) and the course completion date is announced, after which



	<p>no further attempts are accepted. Students have the opportunity to try to complete a course a total of three times: during the immediate performance of the course or in two specially determined resit exam times.</p>
LEARNING ASSESSMENT	<p>Learning outcomes are assessed in relation to the course's learning objectives. Assessment decisions are based on the evaluation criteria provided in the course descriptions. Courses are assessed on the assessment scale that is specified in the course description. According to its purpose, the scale may be one of five steps: 5 (excellent), 4 (very good), 3 (good), 2 (satisfactory) and 1 (adequate) or a pass (P) or fail (0). The course has been failed (with a fail (0)) if the student does not achieve the minimum outcomes that are set for the completion of the course.</p> <p>Students have the right to know how the evaluation criteria are applied to their skills. Course performance is recorded in the transcript of records no later than one month after the declared point of completion for the course and always before the end of the academic year.</p>
ACCREDITATION AND RECOGNITION OF PRIOR LEARNING (RPL)	<p>The procedures for accreditation are described in the Degree Regulations and in the Study Guide.</p>
MODE OF STUDY	<p>At JAMK's School of Health and Social Studies, team learning is already in use from the first year of studies. The team study format allows for team work skills training, the project work skills development that is necessary in working life, and also benefits from the learner's active role and internal entrepreneurship and creativity. Teams are also an excellent learning platform for learning the communications skills and dialogue that are important for the wellness sector. Contact learning, distance learning and self-study are also used as forms of learning. Students also practice competencies in those practical training periods that promote professional skills, which are performed in the practice placements for working life, in working life projects and in JAMK's laboratory environments, as well as through the process of international exchange.</p>
PROFESSIONAL GROWTH AND KNOW-HOW	<p>In the first year of their studies, students acquire the basic skills for customer relationships and operating environments in health care and social services, as well as being able to promote wellness. They acquire a reflective, entrepreneurial, investigative and developmental approach to work as well as the principles of professional ethics. In the second year students will develop their professional knowledge in the guidance tasks of social guidance and early childhood education, client work, and services. In the third and fourth years, students acquire the ability to apply and broaden their knowledge of an inclusive society, plus being able to develop their research and leadership skills. A student's degree can also be built up as a personal emphasis on social entrepreneurship or international work.</p>
QUALIFICATION REQUIREMENTS AND REGULATIONS	<p>The qualification requirements for health care and social services are defined in the Act on Qualification Requirements for Social Welfare Professionals (L272/2005, A608/2005). According to the Act, a Bachelor of Social Services can work as a social counsellor, a kindergarten teacher, and in managerial tasks for social care which contains guidance in customer work. The tasks of a kindergarten teacher require students to have the specialisation of early development and social pedagogy to the extent of at least 60 ECTS credits.</p>
ADDITIONAL INFORMATION	<p>Bachelor's degree programme is free for students.</p> <p>Students may be charged separately for the cost of materials where such costs correspond to real life acquisitions or production costs in terms of teaching materials, tools, equipment, or supplies that remain in the student's possession after their</p>



	<p>education has been completed. If a student obtains similar materials from other sources, he or she is not charged for the cost of materials (Government Decree 1230/2009 2 §).</p>
GRADUATION	<p>The requirement for the receipt of the certificate of Bachelor degree is that students complete the studies for their degree programme during the study period in accordance with the personal learning plan (PLP).</p> <p>JAMK University of Applied Sciences provides students with a certificate of completion of the Bachelor's degree (210 ECTS credits). A transcript is attached to the certificate. Those who gain the kindergarten teacher qualifications receive a separate certificate.</p>
EMPLOYMENT AND FURTHER STUDIES	
EMPLOYMENT OPPORTUNITIES	<p>Bachelors of Social Services are employed mainly in specialist positions by municipalities and in the private sector of health care and social services, as well as such positions that are created by organisations, mostly in a variety of guidance and educational activities as well as in management and leadership positions for service units. Direct employment of Bachelors of Social Services at the graduation stage in 2011 was at 70% (student feedback /JAMK) and, according to Talentia, the employment of new graduates at the time was 87%.</p>
OPPORTUNITIES FOR POST-GRADUATE STUDIES	<p>After graduation and after about three years of a working life phase, the students of a Bachelor's degree programme can continue their studies in a Master's degree programme. The Master's degree at the University of Applied Sciences is a university level Master's degree. Students can also continue their studies by applying for courses such as, for example, the Master's degree programmes at universities or for an equivalent training course. After the completion of Bachelor's studies it is, of course, also possible to continue in foreign institutions of higher education on the Master's level degree programmes.</p> <p>The University of Applied Sciences also offers continuing education opportunities for specialisation studies, learning agreement type in-service training, as well as in working life based continuing education. If a student graduates from the Master's degree programme, he or she can get the opportunity to continue their studies in the scientific or artistic studies at universities (37 §/558/2009). All further studies must be applied for separately.</p>
OTHER INFORMATION	
HEAD OF THE DEGREE PROGRAMME	<p>Mirja Immonen, Head of Department, mirja.immonen@jamk.fi, tel. +358 40 5478949</p>
PROGRAMME PLANNING PROCESS	<p>The planning of the education programme is based on extensive literature review and an analysis of the future of the operating environment in the social services and health care sector, as well as on interviews with experts regarding future know-how.</p> <p>Planning work has involved in addition to teachers also representatives of the students, as well as representatives from the health care and social services sector from public, private and third sector organisations, by discussing in organized events the common competence of the health care and social services sector as well as profession specific competence in the future.</p>
SCHOOL	<p>JAMK University of Applied Sciences School of Health and Social Studies, Degree Programme in Social Services Puistokatu 35, 40200 Jyväskylä</p>



QUALITY MANAGEMENT	<p>JAMK University of Applied Sciences is using the quality management system that has been audited by the Finnish Higher Education Evaluation Council (FINHEEC). Education is developed on the basis of course feedback collected from students.</p> <p>The principles of the curriculum are approved by the JAMK University of Applied Sciences Academic Board and by the Vice Rector of the degree programme specific curriculum.</p>
PEDAGOGICAL PRINCIPLES	<p>The degree programme is implemented in accordance with the pedagogical principles established by the University of Applied Sciences Academic Board.</p> <p>For more information: http://www.jamk.fi/english/aboutus/facts/pedagogical-principles</p>
ETHICAL PRINCIPLES	<p>The students and employees of JAMK University of Applied Sciences operate jointly according to the accepted (by JAMK Academic Board on 15.12.2010) ethical principles.</p> <p>For more information: http://www.jamk.fi/english/aboutus/facts/ethicalprinciples</p>
LAST UPDATE	20.12.2012
CURRICULUM APPROVED	21.12.2012 Heikki Malinen, Vice Rector