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## PRINCIPLES OF STUDY GUIDANCE AT JAMK

The table below describes the seven principles that define our study guidance activities and the way the student perceives them at JAMK. The principles of study guidance are part of the more comprehensive pedagogical principles.

Study guidance comprises study and learning guidance, career planning guidance and guidance in support of well-being. Study guidance lend support for the completion of the degree, employment and the development of lifelong career skills. The principles of study guidance described below are complied with at all schools of and in all education and training provided by JAMK. The principles pertain to the entire staff and all students.

The principles of study guidance specify the activities described in the 'Ohjaus2013' document in greater detail, in particular from the student's point of view. The 'Ohjaus2013' description will be brought up to date by the end of 2018.

PRINCIPLE 1	HOW THE PRINCIPLE IS PERCEIVED IN PRACTICE BY THE STUDENT
Study guidance support inclusion and activity	<p>You have the right and obligation to be the expert of your own life. The study guidance help you to create your own study and career path.</p> <p>The study guidance strengthen your belonging to the student and academic community.</p>
PRINCIPLE 2	HOW THE PRINCIPLE IS PERCEIVED IN PRACTICE BY THE STUDENT
Study guidance support well-being	<p>You have access to services and activities that support your studies and everyday life. Your life situation and resources are taken into account in your study guidance and in your personal learning plan.</p>
PRINCIPLE 3	HOW THE PRINCIPLE IS PERCEIVED IN PRACTICE BY THE STUDENT
Study guidance support professional development and lifelong learning and strengthen career skills	<p>The study guidance support your learning, the recognition and description of your competence and your professional development throughout your studies.</p>

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	<p>You are provided with information and guidance on how you can also deepen your competence with studies offered by other institutes of education and in international cooperation.</p> <p>You recognise various kinds of opportunities for working, employment and further education in respect of your current competence. You are able to make plans and choices concerning your future career and proceed according to them.</p>
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PRINCIPLE 4	HOW THE PRINCIPLE IS PERCEIVED IN PRACTICE BY THE STUDENT
<p>Study guidance is sufficient and accessible and corresponds to your individual needs</p>	<p>You have study guidance that corresponds to your needs at your disposal at all stages of your studies, in particular when applying for and during the studies.</p> <p>You have access to study guidance in various ways and by different means (individual and group guidance on the campuses and online).</p> <p>You have access to up-to-date information about study guidance services. You know how to seek study guidance and who to contact in different situations.</p>

PRINCIPLE 5	HOW THE PRINCIPLE IS PERCEIVED IN PRACTICE BY THE STUDENT
<p>Study guidance safeguard accessibility</p>	<p>You have the right to receive study guidance according to your needs and individual support based on e.g. your learning difficulties, disability, illness or cultural background.</p>

PRINCIPLE 6	HOW THE PRINCIPLE IS PERCEIVED IN PRACTICE BY THE STUDENT
<p>Competent personnel that develop the operations are responsible for the study guidance services</p>	<p>The personnel responsible for study guidance is competent and develops its study guidance competence and JAMK's study guidance services on a constant basis.</p>

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PRINCIPLE 7	HOW THE PRINCIPLE IS PERCEIVED IN PRACTICE BY THE STUDENT
<p>Study guidance is a shared effort in which everyone takes part</p>	<p>Every member of the JAMK community is committed to direct you to the correct kind of study guidance services.</p> <p>The cooperation between those responsible for study guidance supports your well-being, your progress in your studies and your advancement to working life or further education.</p>

These principles have been created by a working group comprising Emma Ahonen (JAMKO), Erja Hiitelmä (School of Technology), Heli-Riikka Immonen (LIKE), Päivi Kauppila (AOKK), Maarit Korva (KOUKE), Vesa Kuhanen (HYVI) and Tiina Siitonen (LIKE).

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Approved by the Student Affairs Board on 12 June 2018